**Woodlands Writing- To write and perform outdoor inspired poetry- Y3/4**

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|  | Session 1 | Session 2 | Session 3 | Session 4 | Session 5 | Session 6 |
| Knowledge | Know all of the senses and explain how they can be used to add a descriptive layer to writing. | Know and explain what a simile is and use them correctly. | Know and explain what a free verse poem is. | Explain the meaning of nouns, adjectives and determiners. | Explain what alliteration is and use it correctly. | Identify and explain the rhythm and patterns of a piece of poetry. |
| Skills | To use the senses to describe | To use descriptive language to describe a tree | To write and perform a free verse poem. | To make observations about a natural materials. | To write descriptive sentences about a variety of natural materials. | To edit, improve and then perform a descriptive poem. |
| Pillar focus: | Physical | Cognitive, Social | Oracy, Social | Physical | Cognitive | Oracy, Emotional |
| Assesment | **ALL**  I can name all the senses and use them to describe.  **MOST**  I can describe a natural material from different positions.  **SOME**  I can use figurative language | **ALL**  I can write descriptive sentences  **MOST**  I can include a simile  **SOME**  I can include other figurative language | **ALL**  I can collaborate with other children to write and then perform a poem.  **MOST**  I can identify where improvements can be made.  **SOME**  I can offer feedback to others | **ALL**  I can verbalise a descriptive sentence about a tree.  **MOST**  I can create a noun phrase  **SOME**  I can identify the structure of a poem and replicate it. | **ALL**  I can replicate the rhythm and pattern of the original piece  **MOST**  I can explain the structure of the original piece.  **SOME**  I can adapt the poem to include my own ideas. | **ALL**  With support, I can identify possible improvements.  **MOST**  I can read back my work and make improvements  **SOME**  I can perform my piece with fluency and confidence. |