**Grove and Westwood History Long Term Plan**

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|  | **Cycle A** | | | **Cycle B** | | | |
| **Year 1/2** | What was life like in the 1950s and 1960s? | Would you like to go on a Victorian holiday or a modern one? | How have inventions had an impact on our lives today? | Did the Great Fire make London a better or worse place? | Why were Mary Seacole and Florence Nightingale remembered differently? | | What does music mean to Suffolk? |
| National Curriculum | Changes within living memory | Changes within living memory | Events beyond living memory that are significant nationally or globally. | Events beyond living memory that are significant nationally or globally. | Significant people. | | Study significant historical people and places in their own locality |
| **Year 3/4** | What was life like for black people in Britain to 1833? | How has courts and Prisons changed over time? | What have the Romans ever done for us? | What were the significant achievements of the Ancient Egyptians? | What was new about the New Stone Age? | | Which was more impressive – the Bronze Age or the Iron Age? |
| National Curriculum | Significant people. | A study of an aspect British history that extends pupils’ chronological  knowledge beyond 1066. | The Roman Empire and its impact on Britain. | The achievements of the earliest civilizations. | Changes in Britain from Stone Age to Iron Age. | | |
| **Year 5/6** | Did WW1 or WW2 have the biggest impact on our locality? | How were the journeys of the Kindertransport and the Windrush similar and different? | What have the Greeks ever done for us? | The Anglo-Saxons and The Vikings – Vicious warriors or peaceful settlers? | | How do the civilisations of the Mayan and the Vikings differ? | |
| National Curriculum | A local history studies. |  | A study of Greek life and achievements and their influence on the  western world. | Britain’s settlement by Anglo-Saxons and Scots  The struggle for the Kingdom of England to the time of Edward the Confessor. | | A non-European society that provides contrasts with British history | |