

		Children's Names		
Decode		-	=	+
A	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1 to read aloud new words			
B	Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word			
C	Use the grammatical structure of the sentence to help read unfamiliar words			
D	Read age appropriate texts with a good level of fluency and stamina			
E	Show understanding through intonation, tone, volume and action when performing poems and playscripts			
F	Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear (Year 3/4 writing National Curriculum)			
Explain		-	=	+
G	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1 to understand the meaning of new words			
H	Use dictionaries, independently , to check the meaning of words that they have read			
I	Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context			
J	Ask questions to improve their understanding of a text			
K	Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say			
L	Identify descriptive devices within a text, e.g. expanded noun phrases, adverbial phrases, similes etc.			
Retrieve		-	=	+
M	Demonstrate increasing familiarity with a wide range of books, including fairy tales, myths and legends and retell some of these orally			
N	Identify main ideas drawn from more than one paragraph			
O	Summarise the main details from more than one paragraph in a few sentences, using vocabulary from the text			
P	Extract information and, independently, make written notes			
Q	Identify explicit details from the text, showing exactly where in the text they found the information			
R	Retrieve and record information from non-fiction			
S	Use specific vocabulary, and ideas expressed in the text, to support own responses			
T	Skim whole texts in order to get a general overview of the material			
U	Scan whole texts in order to find specific facts			

Interpret		-	=	+
V	Predict what might happen from details stated and implied			
W	Draw inferences such as inferring feelings, thoughts and motives of main characters from their actions			
X	Justify inferences with evidence from the text			
Y	Recognise and distinguish between fact and opinion			
Z	Identify themes and conventions in a wide range of books e.g. make relevant links to known texts and personal experience, recognise themes such as bullying, recognise conventions such as the 'power of 3' (3 wishes, 3 characters)			
A A	Begin to infer underlying themes and ideas			
Choice		-	=	+
B B	Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks			
C C	Read books that are structured in different ways and show some awareness of the various purposes for reading			
D D	Discuss words and phrases that capture the reader's interest and imagination and give reasons why			
E E	Identify how vocabulary choices affect meaning, including atmosphere and mood			
F F	Explain the effect of specific techniques, e.g. simile, metaphor, repetition and exaggeration; on them as a reader			
G G	Identify how language, structure, and presentation contribute to meaning			
H H	Identify how a range of presentational devices guide the reader in non-fiction			
I I	Identify features that characterise books set in different cultures or historical settings			
J J	Evaluate the overall quality of a text, as well as the inclusion of specific features			
K K	Discuss viewpoints in a text, where appropriate, of more than one character			
L L	Make simple links between texts and to the wider world, including personal experiences			
M M	Recognise some different forms of poetry [for example, free verse, narrative poetry]			



Westwood & Grove Primary Schools
Reading Assessment - Year 4

