

		Children's Names		
<u>Decode</u>		-	=	+
A	Apply phonics knowledge from phase 2, 3, 4			
B	Decode regular words and read them aloud accurately (ELG 9)			
C	Read simple sentences (ELG 9)			
D	Read some common irregular words (ELG 9) noting unusual correspondence between spellings and sound and where these occur within the word			
E	Begin to read aloud their own writing clearly enough to be heard by their peers and the teacher			
<u>Explain</u>		-	=	+
F	Understand simple sentences (ELG 9)			
G	Notice and discuss key language features in books, e.g. exclamation marks, speech bubbles, question marks, headings			
H	Demonstrate an understanding about what they have read (ELG 9) by summarising the main events			
<u>Retrieve</u>		-	=	+
I	Answer how & why questions about their experiences and in response to stories or events (ELG 2)			
J	Follow instructions involving several ideas or actions (ELG 2)			
<u>Interpret</u>		-	=	+
K	Accurately predict key events (ELG 1)			
L	Respond to questions, comments and actions (ELG 1)			
M	Make simple inferences about characters' feelings by talking about how they and others show feelings (ELG 7)			
<u>Choice</u>		-	=	+
N	Begin to appreciate rhymes & poems			
O	Begin to understand and use terms such as story, fairytale, rhyme, poem, cover, title, author			
P	Begin to understand the difference between fiction and non-fiction			
Q	Begin to talk about significant features of layout, e.g., enlarged text, bold, italic, etc.			



Westwood & Grove Primary Schools
Reading Assessment - Reception



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